



Professional Skills Assessment

(to be completed by major advisor just prior to student's graduation)



Please return to Academic Program Coordinator

This instrument is only used for outcomes assessment. It is not intended to be part of your evaluation of this student's qualifications. It will not become part of the student's records. Your responses will be kept anonymous with respect to the student.

Evaluator's Name				
Student's Name				
Date of Assessment				
Degree Program of Student	M.S.(Crops)	M.S.(Soil)	Ph.D. (Crop Science)	Ph.D. (Soil Science)

DIRECTIONS: Please respond to each of the statements below using a scale of 1 (poor) to 5 (excellent). Comments are included with each statement indicating how your rating may be interpreted.

SCORE		
	A	Judgment: (1) makes poor decisions, (3) has common sense, (5) tactful and consistently makes good decisions
	B	Enthusiasm: (1) disinterested, (3) even-tempered, (5) positive and enthusiastic
	C	Courtesy: (1) rude, (3) usually shows basic courtesy and respect, (5) always courteous and respectful
	D	Personal Appearance: (1) Sloppy and unprofessional, (3) acceptable, (5) neat and professional
	E	Ability to Work with Others: (1) aloof, not a team player, (3) usually gets along with co-workers, (5) respected and well-liked
	F	Integrity: (1) Dishonest, blames others for his/her own poor performance, hides mistakes, (3) Generally honest, usually takes responsibility for his/her actions, usually admits when a mistake has been made, (5) Completely honest, takes full responsibility for his/her actions, freely admits mistakes and tries to rectify the situation

DIRECTIONS: Please respond to each of the statements below using a scale of 1 (unsatisfactory), 3 (basic competency), to 5 (excellent).

SCORE		
	G	Understands the history and fundamentals of plant and/or soil sciences.
	H	Able to generate new knowledge.
	I	Able to transform that knowledge to a variety of audiences.
	J	Able to represent and communicate ideas effectively.
	K	Able to defend knowledge against challenges and criticisms.
	L	Able to conserve most important findings from past and current work and can judge which ideas are worth keeping and which are outmoded.
	M	Able to ask interesting and important questions.
	N	Able to formulate appropriate strategies for investigating these questions.
	O	Able to conduct investigations with high degree of competence.
	P	Able to analyze and evaluate results of investigations.
	Q	Understands differences between disciplinary views of the world.
	R	Responsibly applies knowledge, skills, findings, and insights when solving problems and looking for greater understanding.
	S	Has adapted a sense of purpose that is larger than oneself (i.e., steward of the discipline rather than just a manager of one's own career).
	T	Actively participates in appropriate professional organizations.
	U	Is prepared to be a lifelong learner.